

CONNELLSVILLE AREA SCHOOL DISTRICT

SECTION: PUPILS
TITLE: STUDENT DISCIPLINE
ADOPTED: December 20, 2006
REVISED: September 8, 2010

218. STUDENT DISCIPLINE	
1. Purpose	<p>The Connellsville Area School District believes that our schools provide a varied environment conducive to learning the basic values and standards incorporated in the community. These include the development of self-discipline and individual responsibilities fundamental to a democratic society.</p> <p>Because irresponsible behavior and violation of good conduct can substantially disrupt or materially interfere with that kind of learning environment, it is necessary to establish and enforce disciplinary regulations and procedures. Such disciplinary measures are not to be considered solely as forms of punishment, but as proactive learning tools that teach valuable lessons to modify future behaviors.</p>
2. Authority SC 510 Title 22 Sec. 12.3	<p>The Board shall establish fair and reasonable rules and regulations regarding the conduct and deportment of all students in the school district during the time they are under the supervision of the school or at any time while on school property, while present at school-sponsored activities, and while traveling to or from school and school-sponsored activities.</p>
Title 22 Sec. 12.3	<p>The Board shall adopt a Code of Student Conduct to govern student behavior.</p>
Title 22 Sec. 12.5	<p>The Board prohibits the use of corporal punishment by district staff to discipline students for violations of Board policies and district rules and regulations.</p>
Title 22 Sec. 12.2	<p>Each student must adhere to Board policies and the Code of Student Conduct governing school discipline.</p> <p><u>Off-Campus Activities</u></p> <p>This policy shall also apply to student conduct that occurs off school property and would violate the Code of Student Conduct if:</p> <ol style="list-style-type: none"> 1. There is a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or school-sponsored activities.

<p>Pol. 122, 123</p>	<ol style="list-style-type: none"> 2. The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities. 3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school. 4. The conduct has a direct nexus to attendance at school or a school-sponsored activity, such as an agreement to complete a transaction outside of school that would violate the Code of Student Conduct. 5. The conduct involves the theft or vandalism of school property.
<p>3. Guidelines Pol. 233</p>	<p>Any student disciplined by a district employee shall have the right to notice of the infraction.</p>
<p>Pol. 220</p>	<p>When a violation of the Code of Student Conduct involves student expression, Policy 220 shall be followed.</p>
<p>Pol. 233</p>	<p>Suspensions and expulsions shall be carried out in accordance with Policy 233.</p>
	<p><u>Referral To Civil Authorities Or Police</u></p> <p>For a serious offense the administration may refer the incident to civil authorities and/or police for appropriate action. The student and/or parent/guardian shall be responsible for fines and court costs to the extent provided by the laws of the Commonwealth of Pennsylvania.</p> <p><u>Alternative Disciplinary Actions</u></p> <p>Disciplinary actions such as work projects, writing assignments, and other reasonable penalties may be imposed at the discretion of the administration in lieu of the previously mentioned disciplinary actions. For students whose behavior repeatedly interferes with the educational rights of others, an Extended Day Education Program is available as an educational alternative, it is believed that the individual needs of such disruptive students may be more effectively met in this Extended Day Program.</p>
<p>4. Delegation of Responsibility</p>	<p>The Superintendent or designee shall promulgate rules and regulations to implement Board policy governing student conduct.</p>

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<p>Title 22 Sec. 12.3</p>	<p>The Superintendent or designee shall publish and distribute to all staff, students and parents/guardians the rules for student behavior contained in the Code of Student Conduct and the sanctions that may be imposed for violations of those rules. A copy of the Code of Student Conduct shall be available in each school library and school office.</p>
<p>SC 1317, 1318</p>	<p>All individuals involved with the educational process within the school district shall be responsible for helping students maintain proper behavior.</p> <p>The building principal and assistant principal shall have the authority to assign discipline to students, subject to the Attendance and Discipline Policies Booklet, rules and regulations of the district and to the student's due process right to notice, hearing, and appeal. The principal shall develop, within his/her school, a program that instructs the students regarding their responsibilities and privileges.</p>
<p>SC 1317 Pol. 220</p>	<p>Teaching staff and other district employees responsible for students shall have the authority to take reasonable actions necessary to control the conduct of students in all situations and in all places where students are within the jurisdiction of this Board and when such conduct interferes with the educational program of the schools or threatens the health and safety of others.</p> <p>Teacher responsibilities include:</p> <ol style="list-style-type: none"> 1. Be aware of students' rights and responsibilities. 2. Consistently enforce the disciplinary policies and procedures set forth in the Attendance and Discipline Policies Booklet. 3. Use established procedures for communicating academic, behavioral, and discipline problems to parents/guardians. <p>Parents/Guardians have the responsibility of providing an appropriate home environment that encourages and promotes academic growth and positive behavior patterns. Parents/Guardians responsibilities include:</p> <ol style="list-style-type: none"> 1. To facilitate regular and prompt school attendance. 2. To be knowledgeable of students' rights and responsibilities, school rules and regulations, and disciplinary procedures. 3. To encourage the student's full understanding of students' rights and responsibilities, school rules and regulations, and disciplinary procedures.

<p>Title 22 Sec. 12.5</p>	<p>4. To participate in ongoing constructive communication between home and school.</p> <p>Reasonable force may be used by teachers and school authorities under any of the following circumstances: to quell a disturbance, obtain possession of weapons or other dangerous objects, for the purpose of self-defense, and for the protection of persons or property.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 510, 1317, 1318</p> <p>State Board of Education Regulations – 22 PA Code Sec. 12.1 et seq., 403.1</p> <p>No Child Left Behind Act of 2001 – 20 U.S.C. Sec. 7114</p> <p>Board Policy – 122, 123, 220, 233, 235</p>
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