

9th Grade Committee Meeting

Tuesday, March 24, 2009

Presented by Dr. Tammy Stern and Mr. Richard Evans

Committee Members

Students	Parents	Teachers	Administrators	Community Members
Elizabeth Butt	Marlene Grenell	Jennie Becker	Nick Bosnic	Richard Fasson
Shane Daugherty	Bryan Kisiel	Rich Evans	Andrea Michaux	Ronald Ondik
Christine Norris	Lakeia Sledge	Melanie Harrold	John Schroyer	Dr. Sam Martin
	Tina Tesauro-Stefano	Deborah Luczka	Dr. Tammy Stern	
	Jon Walskey	Laura Lukaesko		
	Veronica Walskey	Indy Lynn		
		Jerry Matthews		
		Jamie McPoyle		
		Edward Powell		

Enrollment Data, Feb. 2009

<u>Grade Levels</u>	<u>Total # of CASD Students</u>	<u>Approximate # of Students Enrolled at the CACTC</u>	<u># of Students Reporting to the CACTC at a Given Time</u>	<u>Total # of Students at the Sr. High</u>
<u>8th to 9th</u>	<u>439</u>	<u>110</u>	<u>55</u>	<u>439-55= 384</u>
<u>9th to 10th</u>	<u>411</u>	<u>102</u>	<u>51</u>	<u>411-51= 360</u>
<u>10th to 11th</u>	<u>512</u>	<u>150</u>	<u>150</u>	<u>512-150= 460</u>
<u>11th to 12th</u>	<u>407</u>	<u>100</u>	<u>100</u>	<u>407-100= 307</u>

Total # of Students Housed at the Senior High at Any Given Time: $384 + 360 + 460 + 307 = 1511$ Students

Student Responses

Benefits of 9-12 configuration 2009-10

- “Advanced maturity/influence”
- “More curriculum choices”
- “West 9th graders would not have to leave school as early for extra-curricular activities”
- “Realize the importance of credits”
- “Could split 9th grade class between here and East; based on classes taken”

Shortcomings of 9-12 configuration 2009-10

- “Locker space: Half of the lockers are bolted and do not work also.”
- “Lunch: Overcrowding, three lunch periods?”
- “Sport rivalries: Students are not participating.”
- “Bullying: Divisions in school by grade?”
- “Students getting lost: Twice as many.”
- “Some students from each junior high are not as prepared as the other.”

Student Responses

Benefits of keeping 10-12 configuration

- “Currently running smoothly”
- “Sufficient room”
- “Teachers can stick to current curriculum and will not have overcrowded schedules.”
- “Room in both lunches; would not require grade separation.”

Shortcomings of keeping 10-12 configuration

- “ Teachers could use study halls as prep periods.”
- “Vo-tech mixed in with students at the high school causes some stereotyping.”
- “AP classes need smaller classrooms that are capable for lab use.”
- “Some study halls are either too small or too large.”

Parent Responses

Benefits of 9-12 configuration 2009-10

- “Sports coordination”
- “Band”
- “Begins GPA for high school and provides emphasis on importance”
- “Stricter/discipline”
- “Assimilate students into a more mature environment a year earlier”
- “9th graders relate better to 10th – 12th than 5th – 8th. Physical and mental maturity”
- “At high school facility to start high school career”

Shortcomings of 9-12 configuration 2009-10

- “Larger classroom sizes? Fewer class offerings to accommodate students (maybe?)”
- “Losing 9th grade benefits. A farewell to 8th grade like other school districts and have special events for transition”
- “Cost to remodel to accommodate 9th grade classes”

Parent Responses

Benefits of keeping 10-12 configuration

- “None”

Shortcomings of keeping 10-12 configuration

- “Sports and band are at the high school and 9th grade students and parents feel left out of the loop. Reduces team feeling and parent support”

Teacher Responses

Benefits of 9-12 configuration 2009-10

- “Reduce sports travel”
- “Reduce CTC travel and save money”
- “More electives for 9th grade”
- “9th grade awareness of permanent record”
- “Communication among departments”
- “9th grade West gain instructional time”

Shortcomings of 9-12 configuration 2009-10

- “Prep for staff (need space that is productive).”
- “Too many students for musical”
- “Loss of leadership to 9th grade”
- “Loss of socialization and prestige”
- “Lose electives due to staffing”
- “Loss of instructional time due to 3rd lunch”
- “Building conditions”
- “Renovate needed before relocation”
- “Enough science lab space for 9th grade”

Teacher Responses

Benefits of keeping 10-12 configuration

- “Less money for renovations”
- “Allows for implementation of a transition period for students (1 year +)”
- “Incorporation of extra year for career”

Shortcomings of keeping 10-12 configuration

- ☺

Administrator Responses

Benefits of 9-12 configuration 2009-10

- “Academics”
- “Continuity of curriculum”
- “Aligned with PSSA standards”
- “Economics”

Shortcomings of 9-12 configuration 2009-10

- “Space - Tight – Elimination of electives”
- “Fewer students participating – 9th grade teams”
- “Timeline?”
- “Social implications”
- “Certification issues?”
- “Big change in curriculum, ex. Rotations, electives)”
- “Utilization questions – 6th and 9th”

Administrator Responses

Benefits of keeping 10-12 configuration

- “More activities”
- “More room – more specialty courses”
- “Smaller class sizes”
- “Better instruction”

Shortcomings of keeping 10-12 configuration

- “Transition issues – need a transition program”
- “Costly – value”
- “Break in curriculum”