

CONNELLSVILLE AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CURRICULUM DEVELOPMENT

ADOPTED: December 20, 2006

REVISED:

105. CURRICULUM DEVELOPMENT	
<p>1. Purpose Title 22 Sec. 4.4, 4.13</p>	<p>The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum improvement.</p>
<p>2. Definition Title 22 Sec. 4.3</p>	<p>For purposes of this policy, curriculum shall be defined as a series of planned instruction that is coordinated, articulated and implemented to result in achievement of specific knowledge and skills, and application of such knowledge, by all students.</p>
<p>3. Authority Title 22 Sec. 4.4, 4.12 Pol. 102</p>	<p>The Board is responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board.</p>
<p>Title 22 Sec. 4.4, 4.13 SC 1512 Pol. 107</p>	<p>In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and a remediation plan for students not achieving proficiency.</p>
<p>4. Guidelines</p>	<p>The district's curriculum shall provide the following:</p>
<p>Pol. 109</p>	<p>1. Continuous learning through effective articulation among the schools of this district.</p>
<p>Pol. 112</p>	<p>2. Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program.</p>
	<p>3. Guidance and counseling services for all students to assist in career and academic planning.</p>

<p>Pol. 113</p>	<p>4. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation.</p>
<p>Title 22 Sec. 4.26 Pol. 138</p>	<p>5. Limited English Proficiency programs for students whose dominant language is not English, pursuant to law and regulation.</p> <p>6. Compensatory education programs for students, pursuant to law and regulation.</p>
<p>Pol. 103</p>	<p>7. Equal educational opportunity for all students, pursuant to law and regulation.</p>
<p>Pol. 115</p>	<p>8. Career awareness and vocational education, pursuant to law and regulation.</p>
<p>Pol. 114</p>	<p>9. Educational opportunities for exceptionally gifted students.</p>
<p>Pol. 805</p>	<p>10. Regular and continuous instruction in required safety procedures.</p>
<p>5. Delegation of Responsibility Title 22 Sec. 4.4, 4.13</p>	<p>As the educational leader of the district, the Superintendent shall be responsible to the Board for the development of curriculum. S/He shall establish procedures for curriculum development, which ensure the utilization of available resources, and effective participation of administrators, teaching staff members and students.</p>
<p>Title 22 Sec. 4.4</p>	<p>A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members.</p>
<p>Title 22 Sec. 4.4, 4.82</p>	<p>With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program.</p> <p>The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.</p> <p>The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.</p> <p>The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.</p>
<p>School Code 1512</p>	

PA Code

Title 22

Sec. 4.3, 4.4, 4.12,
4.13, 4.21, 4.22, 4.23,
4.25, 4.26, 4.27, 4.29,
4.82

Board Policy

102, 103, 106, 107,
109, 112, 113, 114,
115, 805