

# CONNELLSVILLE AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: GIFTED EDUCATION

ADOPTED: December 20, 2006

REVISED: February 10, 2010

114. GIFTED EDUCATION	
1. Authority SC 1371 Title 22 Sec. 4.28, 16.1 et seq	In accordance with the Board's philosophy to develop the special abilities of each student, the district shall provide gifted education services and programs designed to meet the individual educational needs of identified students.
Title 22 Sec. 16.2	In order to provide quality gifted education services and programs, the Board may enter into a cooperative agreement with Intermediate Unit 1.
2. Definitions Title 22 Sec. 16.21	<b>Gifted student</b> - shall mean a student of school age with an IQ of 130 or higher who meets established multiple criteria indicating gifted ability or a school-aged student with an IQ lower than 130 when other educational criteria strongly indicate gifted ability. For purposes of this definition, any determination of mentally gifted status shall include an assessment by a certified school psychologist.
Title 22 Sec. 16.1	<b>GIEP</b> - shall mean a Gifted Individualized Education Program.
Title 22 Sec. 16.22	<b>GMDT</b> - shall mean a Gifted Multidisciplinary Team. The GMDT shall be formed on the basis of the student's needs and shall be comprised of the student's parents/guardians; a certified school psychologist; persons familiar with the student's educational experience and performance; one or more of the student's current teachers; persons trained in the appropriate evaluation techniques; and, when possible, persons familiar with the student's cultural background. A single member of the GMDT may meet two (2) or more of the specified qualifications.

<p>Title 22 Sec. 16.21</p> <p>Title 22 Sec. 16.21</p> <p>Title 22 Sec. 16.21</p> <p>Title 22 Sec. 16.22, 16.23, 16.32</p> <p>Title 22 Sec. 16.63</p> <p>3. Guidelines Title 22 Sec. 16.21</p> <p>Title 22 Sec. 16.22</p>	<p>The Board directs that the district's gifted education program shall provide the following:</p> <ol style="list-style-type: none"> <li>1. System to locate and identify all students within the district who are thought to be gifted and in need of specially designed instruction.</li> <li>2. Screening and evaluation process to determine students' educational needs that meets state requirements.</li> <li>3. Procedures to determine whether a student is mentally gifted.</li> <li>4. Gifted Individualized Education Plan (GIEP) developed, and subsequently modified, for each student based on his/her unique needs and the written report of the Gifted Multidisciplinary Team (GMDT).</li> <li>5. Safeguards for the due process rights of gifted students.</li> <li>6. Notification to teachers of their responsibilities to each of their identified gifted students, as provided in the student's Gifted Individualized Education Plan (GIEP).</li> </ol> <p>The district shall provide all required notices and information to parents/guardians of gifted students, document all consents and responses of parents/guardians, and adhere to all established timelines.</p> <p>The district shall make the Permission To Evaluate Gifted Student Form readily available to parents/guardians. If an oral request is made to an administrator or professional employee, s/he shall provide the form to the parents/guardians within ten (10) calendar days of the oral request.</p> <p><u>Referral Procedures</u></p> <p>The Superintendent or designee shall develop and implement procedures and the necessary forms to permit teachers to refer a student or allow a parent/guardian to request in writing that a school-aged student undergo a gifted multidisciplinary evaluation to determine if the student is gifted.</p>
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<p>Title 22 Sec. 16.22</p>	<p><u>Evaluation Process</u></p> <p>The Superintendent or designee shall develop and implement procedures to create a GMDT to determine if a school-aged student is eligible to receive gifted services.</p>
<p>Title 22 Sec. 16.31, 16.32</p>	<p><u>Development Of GIEP</u></p> <p>The Superintendent or designee shall develop and implement procedures to ensure the development of a GIEP for each gifted student and subsequent modification of services, in the manner prescribed by law.</p>
<p>Title 22 Sec. 16.41</p>	<p><u>Caseloads/Class Size</u></p> <p>The Board directs the Superintendent or designee, in conjunction with the building principals and other appropriate school personnel, to annually assess the district's delivery of gifted services and programs, in order to:</p> <ol style="list-style-type: none"> <li>1. Ensure the ability of assigned staff to provide the services required in each identified student's GIEP.</li> <li>2. Address the educational placements for gifted students within the district.</li> <li>3. Limit the total number of gifted students that can be on an individual gifted teacher's caseload to a maximum of seventy-five (75) students. Beginning July 1, 2010, the maximum teacher caseload shall be sixty-five (65) students.</li> <li>4. Limit the total number of gifted students that can be on an individual gifted teacher's class roster to a maximum of twenty (20) students.</li> </ol> <p>Notwithstanding the above, the district may make a written request to the Secretary of Education to waive the applicable caseload and class size maximums in extenuating circumstances.</p>
<p>Title 22 Sec. 16.61, 16.62</p>	<p><u>Notice/Consent For Evaluation</u></p> <p>Prior to the district conducting an initial gifted multidisciplinary evaluation or re-evaluation of any school-aged student, the district shall provide the parents/guardians of that student with written notice proposing such an evaluation and obtain written parental consent to do so.</p>

