

<p>3. Delegation of Responsibility</p>	<p>The Superintendent or designee shall implement and supervise an ESL/Bilingual Program that meets the legal requirements for ESL/Bilingual program compliance.</p> <p>The Superintendent or designee, in conjunction with appropriate stakeholders, shall develop and disseminate written procedures regarding the ESL program:</p> <ol style="list-style-type: none"> 1. Program goals. 2. Student enrollment procedures (i.e., Home Language Survey). 3. Assessment procedures for program entrance, measuring progress in gaining English proficiency, and exiting program. 4. Accommodations for English Language Learners (ELL) in the classroom. 5. Grading policies. 6. List of resources including support agencies and interpreters.
<p>4. Guidelines</p> <p>Pol. 404, 433 20 U.S.C. Sec. 6801 et seq</p> <p>20 U.S.C. Sec. 1703</p>	<p><u>Guidelines For The ESL/Bilingual Program</u></p> <p>Limited English Proficiency (LEP) students shall be enrolled upon presentation of a local address and proof of immunization.</p> <p>The ESL/Bilingual program shall be designed to provide instruction to meet each student's individual needs based on the assessment of English proficiency in reading, writing, listening, and speaking. Adequate content area support shall be provided while the student is learning English to ensure achievement of academic standards.</p> <p>A Pennsylvania certified teacher and appropriate support staff will provide the ESL program. Instructional resources shall be comparable to the resources provided to other core academic subjects. The program shall be evaluated for effectiveness based on the attainment of English proficiency. The ELL shall be required to meet established academic standards and graduation requirements with accommodations as adopted by the Board.</p> <p>Students shall have access to and should be encouraged to participate in all academic and extracurricular activities available in the district. Communication with parents/guardians shall include information about assessment, academic achievement and other related educational issues in the language understood by the parent/guardian whenever possible.</p>

References:

Title VI, Civil Rights Act of 1964 – 42 U.S.C. Sec. 2000d

Equal Education Opportunity Act, amending Education Amendments of 1974 –
20 U.S.C. Sec. 1703

No Child Left Behind Act of 2001, P.L. 107-334, 115 Stat., Title III,
Language Instruction For Limited English Proficient And Immigrant Students,
amends Title III U.S.C. Sec. 6801 et seq

School Code – 24 P.S. Sec. 1205.1, 1205.2

State Board of Education Regulations – 22 PA Code Sec. 4.13, 4.26, 11.11

Board Policy – 100, 200, 404, 433