

CONNELLSVILLE AREA SCHOOL DISTRICT

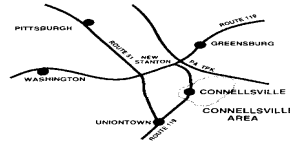
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Secretary to Board of Education

TITLE I PARENT INVOLVEMENT POLICY

1. Parents are informed of their child's placement in the Title I Program. Parents are requested to return a form indicating that they agree or disagree with their child's participation in the Title I Program. Parents who do not respond or disagree with their child's placement in the Title I Program may be contacted by phone or may contact the teacher at school so that any questions regarding Title I may be addressed. Parents who do not want their children to participate in Title I are requested to return the form indicating their choice, or are asked to write a letter documenting their refusal.
2. When a student is withdrawn from the Title I Program, a letter is sent to the parents informing them of this change.
3. Parents are extended an invitation to visit the Title I classroom throughout the school year. Meetings and conferences with parents are scheduled according to the IU I Parent Involvement Policy. Conferences and meetings can be scheduled at the convenience to the parent before school, after school or during school, in accordance with the teacher's planning and preparation time. Title I personnel will be available at these times to respond to parental request.
4. Parents of elementary school students are informed of their child's progress in the Title I Program through mid-year and final report forms. These forms are sent home to the parent to be signed and returned to the Title I teacher. These reports are based on student progress in the Title I classroom.
5. The curriculum for Title I is based on proven practices and aligned with the curriculum of the nonpublic school. Students are expected to meet the proficiency level established under NCLB. A copy of the IU I Title I progress report, IU I Title I assessment chart and examples of Title I assessments are reviewed with parents to provide assistance with understandable content and achievement standards.

6. Elementary school parents are invited to attend parent-teacher conferences to discuss their child's school progress. Conferences with the Title I Specialists are scheduled through the school office.
7. Parents of all Title I are invited to an annual meeting. During the meeting, time is allotted for parent questions and comments regarding the Title I Program. Also during this annual parent meeting the parents are informed of the requirements of the Title I Program and their right to be involved.
8. Parents are invited to attend parent workshop presented by the County Federal Program Coordinators Association during the school year. These workshops offer activities that parents may use in helping their children achieve school success. Title I funds are utilized to encourage parent involvement activities.
9. A Parent/School/Student Compact has been developed, reviewed and adopted by the Title I parents. These compacts outline the responsibilities the parent, the school, and the child have in achieving a successful educational experience. The compacts are discussed at each parent meeting. Copies of the Title I Parent Involvement Policy and compacts are sent to parents who do not attend the meeting. These documents are written in a format and language easily understood by the parent.