

Connellsville Area School District Wellness Policy

SECTION: PUPILS
TITLE: STUDENT WELLNESS
ADOPTED: JUNE 28, 2006
REVISED: JULY 18, 2007

<p>1. Purpose</p> <p>2. Authority P.L. 108-265 Sec. 204</p> <p>3. Delegation of Responsibility Pol. 808</p>	<p style="text-align: center;">246. STUDENT WELLNESS</p> <p>Connellsville Area School District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth, development, and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education, and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.</p> <p>To ensure the health and well-being of all students, the Board establishes that the district shall provide to students:</p> <p>A comprehensive nutrition program consistent with federal and state requirements.</p> <p>Access at reasonable cost to foods and beverages that meet established nutritional guidelines.</p> <p>Physical education courses and opportunities for developmentally appropriate physical activity during the school day.</p> <p>Curriculum and programs for grades K-12 that are designed to educate students about proper nutrition and lifelong physical activity, in accordance with State Board of Education curriculum regulations and academic standards.</p> <p>The <u>Superintendent or designee</u> shall be responsible to monitor district schools, programs, and curriculum to ensure compliance with this policy, related policies and established guidelines or administrative regulations.</p> <p>Each building principal or designee shall report to the <u>(Superintendent or designee)</u> regarding compliance in his/her school.</p> <p>Staff members responsible for programs related to student wellness shall report to the <u>(Superintendent or designee)</u> regarding the status of such programs.</p>
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<p>P.L. 108-265 Sec. 204</p> <p>4. Guidelines</p>	<p>The <u>(Superintendent or designee)</u> shall <u>(annually)</u> report to the Board on the district's compliance with law and policies related to student wellness. The report may include:</p> <p>Assessment of school environment regarding student wellness issues.</p> <p>Evaluation of food services program.</p> <p>Review of all foods and beverages sold in schools for compliance with established nutrition guidelines.</p> <p>Listing of activities and programs conducted to promote nutrition and physical activity.</p> <p>Recommendations for policy and/or program revisions.</p> <p>Suggestions for improvement in specific areas.</p> <p>Feedback received from district staff, students, parents/guardians, community members and Wellness Committee.</p> <p>An assurance that district guidelines for reimbursable meals are not less restrictive than regulations and guidelines issued for schools in accordance with federal law shall be provided <u>(annually)</u> by the:</p> <p>Food Service Director.</p> <p><u>School Health Advisory Council</u></p> <p>The Board shall appoint a Wellness Committee comprised of at least one (1) of the following: School Board member, district administrator, district food service representative, student, parent/guardian, member of the public, teacher, school nurse, health professional, representative of local agency. It may also include a school counselor, coach, classified staff, dietitian, or any other individual chosen to serve by the board.</p> <p>The Wellness Committee shall serve as an advisory committee regarding student health issues and shall be responsible for developing a Student Wellness Policy that complies with law to recommend to the Board for adoption.</p> <p>The Wellness Committee may examine related research and laws, assess student needs and the current school environment, review existing Board policies and administrative regulations, and raise awareness about student health issues. The Wellness Committee may make policy recommendations to the Board related to other health issues necessary to promote student wellness.</p>
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The Wellness Committee may survey parents/guardians and/or students, conduct community forums or focus groups, collaborate with appropriate community agencies and organizations, and engage in similar activities within the budget established for these purposes.

The Wellness Committee shall provide periodic reports to the Superintendent or designee regarding the status of its work, as required.

The Wellness Committee shall meet a minimum of 4 times per year to ensure that district goals are being met and plan for implementation activities.

Nutrition Education

The goal of nutrition education is to teach, encourage and support healthy eating by students. Promoting student health and nutrition enhances readiness for learning and increases student achievement.

Nutrition education will be provided within the sequential, comprehensive health education program in accordance with State Board of Education curriculum regulations and the academic standards for Health, Safety and Physical Education, and Family and Consumer Sciences.

Nutrition education shall provide all students with the knowledge and skills needed to lead healthy lives.

Nutrition education lessons and activities shall be age-appropriate.

Nutrition curriculum shall be behavior focused.

School food service and nutrition education classes may cooperate to create a learning laboratory.

Nutrition education shall be integrated into other subjects to complement but not replace academic standards based on nutrition education.

Lifelong lifestyle balance shall be reinforced by linking nutrition education and physical activity.

The staff responsible for providing nutrition education shall be properly trained and prepared and shall participate in appropriate professional development.

The district shall cooperate with agencies and community organizations to provide opportunities for appropriate student projects related to nutrition.

	<p>Consistent nutrition messages shall be disseminated throughout the district, schools, classrooms, cafeterias, homes, community and media.</p> <p>Nutrition education shall extend beyond the school environment by engaging and involving families and communities.</p> <p><u>Physical Activity</u></p> <p>District schools shall strive to provide opportunities for developmentally appropriate physical activity during the school day for all students.</p> <p>District schools shall contribute to the effort to provide students opportunities to participate in a variety of age-appropriate physical activity on all or most days of the week and will encourage students to participate in physical activity outside the school environment, such as outdoor play at home, sports, etc.</p> <p>Students will be given the opportunity to participate in a variety of age-appropriate physical activities designed to achieve optimal health, wellness, fitness, and performance benefits.</p> <p>Age-appropriate physical activity opportunities, such as recess; before and after school; during lunch; clubs; intramurals; and interscholastic athletics, shall be provided to meet the needs and interests of all students, in addition to planned physical education.</p> <p>A physical and social environment that encourages safe and enjoyable activity for all students shall be maintained.</p> <p>Extended periods of student inactivity, two (2) hours or more, should be discouraged.</p> <p>Physical activity breaks should be provided for elementary students during classroom hours.</p> <p>After-school programs shall provide developmentally appropriate physical activity for participating children.</p> <p>District schools shall partner with parents/guardians and community members to institute programs that support physical activity.</p> <p>Physical Education shall not be used as a form of punishment.</p> <p>Students and the community shall have access to physical activity facilities outside school hours.</p>
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Physical Education

Quality physical education instruction that promotes lifelong physical activity and provides instruction in the skills and knowledge necessary for lifelong participation shall be provided.

Physical education classes shall be the means through which all students learn, practice and are assessed on developmentally appropriate skills and knowledge necessary for lifelong, health-enhancing physical activity.

A comprehensive physical education course of study that focuses on providing students the skills, knowledge and confidence to participate in lifelong, health-enhancing physical activity shall be implemented.

A varied and comprehensive curriculum that leads to students becoming and remaining physically active for a lifetime shall be provided in the physical education program.

A sequential physical education program consistent with State Board of Education curriculum regulations and Health, Safety and Physical Education academic standards shall be developed and implemented.

Adequate amounts of planned instruction shall be provided in order for students to achieve the proficient level for the Health, Safety and Physical Education academic standards.

A local assessment system shall be implemented to track student progress on the Health, Safety and Physical Education academic standards.

Students shall be moderately to vigorously active as much time as possible during a physical education class. Documented medical conditions and disabilities shall be accommodated during class.

Safe and adequate equipment, facilities and resources shall be provided for physical education courses.

Physical education shall be taught by certified health and physical education teachers.

All physical education teachers should receive a minimum of 5 hours of professional development per year directly related to physical education. A team of Physical Education teachers will select activities for staff development.

	<p>Physical education classes will have a teacher-ratio which is comparable to those of other classes.</p> <p>Teachers and other school and community personnel will not withhold physical education as a form of punishment</p> <p>In all elementary schools students will be encouraged to participate in 20 minutes a day of supervised recess, preferably outdoors, during which schools should encourage moderate to vigorous physical activity verbally and through the provision of space and equipment.</p> <p><u>Other School Based Activities</u></p> <p>District schools shall provide adequate space for eating and serving school meals.</p> <p>Students shall be provided a clean and safe meal environment.</p> <p>Students shall be provided adequate time to eat</p> <p>Meal periods shall be scheduled at appropriate hours.</p> <p>Drinking water shall be available at all meal periods and throughout the school day.</p> <p>Students shall have access to hand washing or sanitizing before meals and snacks.</p> <p>Qualified professionals shall administer the school meals program.</p> <p>Professional development shall be provided for district nutrition staff.</p> <p>Access to the food service operation shall be limited to authorized staff.</p> <p>Nutrition content of school meals shall be available to students and parents/guardians upon request</p> <p>The food service staff will identify and promote healthy choices in the cafeteria.</p> <p>Students may be involved in menu selections through various means.</p> <p>To the extent possible, the district shall utilize available funding and outside programs to enhance student wellness.</p> <p>Food of minimal nutritional value should not be used in the schools as a reward or punishment.</p> <p>The district shall provide appropriate training to all staff on the components of the</p>
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	<p>Student Wellness Policy.</p> <p>Goals of the Student Wellness Policy shall be considered in planning all school based activities.</p> <p>Fundraising projects conducted during the school day shall be submitted for approval to the building principal and are encouraged to be supportive of healthy eating and student wellness. No sales will be conducted prior to the end of the last lunch period.</p> <p>Staff will be provided with health education/wellness programs through the health insurance provider.</p> <p>Administrators, teachers, food service personnel, students, parents/guardians, and community members shall be encouraged to serve as positive role models through district programs, communications and outreach efforts.</p> <p>Within the faculty lounges, lunchrooms, and meeting areas, district staff shall be permitted to continue to sell food and beverage items as per current practice.</p> <p>This wellness policy has no effect on food and beverage items brought into the faculty lounges, lunchrooms, and meeting rooms by the faculty for their personal use as per current practice.</p> <p>District staff shall be permitted to have food and beverage items in their classrooms during periods that the students are not present as per current practice.</p> <p>The district shall make students as well as parents/guardians aware of community programs that support wellness through its website, newsletters, the Student Assistance Program, and communication from school nurses and guidance counselors, if applicable.</p> <p><u>Nutrition Guidelines</u></p> <p>All foods available in district schools during the school day shall be offered to students with consideration for promoting student health and reducing childhood obesity.</p> <p>Foods provided through the National School Lunch or School Breakfast Programs shall comply with federal nutrition standards under the School Meals Initiative.</p> <p>Competitive foods are defined as foods offered at school other than through the National School Lunch or School Breakfast Programs and include a la carte foods,</p>
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snacks and beverages; vending food, snacks and beverages; school store food, snacks and beverages; fundraisers; classroom parties; holiday celebrations; and food from home.

All competitive foods available to students in district schools shall comply with the established nutrition guidelines, as listed in the administrative regulations.

Safe Routes To School

The district shall assess and, to the extent possible, implement improvements to make walking to school safer and easier for students.

The district shall cooperate with local municipalities, public safety agency, police departments, and community organizations to develop and maintain safe routes to school.

District administrators shall seek and utilize available federal and state funding for safe routes to school, when appropriate.

References:

Child Nutrition and WIC Reauthorization Act of 2004 – P.L. 108-265 Sec. 204

	<p style="text-align: right;">PSBA Revision 9/05</p>
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