



# Springfield PTG Newsletter

## PTG Meeting

Monday, June 7th

Voting for the  
2010-2011 Officers

## May Events

- 14 – 4<sup>th</sup> Grade to Gettysburg  
5<sup>th</sup> Grade to Ft. Necessity
- 18 – Chorus Concert  
Box Tops Pick-Up  
Market Day Pick-Up
- 19 – 1<sup>st</sup> Grade to Pittsburgh Zoo  
6<sup>th</sup> Grade Water Experience Day
- 24 – Kennywood Day
- 27 – 6<sup>th</sup> Grade Track Meet (Rain Date June 3<sup>rd</sup>)

## June Events

- 2 – Kindergarten Finale 2:45pm
- 3 – Box Top Redemption Table during lunch
- 7 – PTG Meeting 7pm
- 8 – Fun Day  
Market Day Pick up
- 9 – Talent Show

## Spirit Days

May 28<sup>th</sup> Red, White & Blue

June 3<sup>rd</sup> Twin Day – you and a  
friend or friends dress alike

## NO Field Trips for the 2010-2011 School Year??

With a decrease in parent participation, PTG simply cannot meet the budgeted needs for all the activities we have provided for the students in the past. Without your support of our Fundraisers, PTG can not operate to the full benefit of our students.

With the looming question of how we are going to meet the projected budget, PTG is considering cutting field trips for the 2010-2011 school year.

NOW is the time to step forward and offer your ideas and suggestions. Your child needs you to be a part of the PTG!!!! Our next meeting will be

**Monday, June 7<sup>th</sup> at 7pm**  
in the school cafeteria.

Some of the activities PTG supports:

- Funding for Student Field Trips
- Various Assemblies
- \$3 coupon for Santa's Workshop for each student
- Fall Festival Activities
- Fun Day Activities
- \$3 Coupon for Annual Book Fair for each student
- Accelerated Reader Prizes
- Gift for each student who misses 3 days or less

## News from the Teachers



**Kindergarten** - Now that testing has been completed for the third nine weeks, we are looking forward to the remainder of our school year. It is amazing how much the students have matured. We are very proud of them!

Our theme in reading for the fourth nine weeks will be about homes. In math our focus will be on continuing addition and subtraction. We will also be reviewing shapes, measurement, money, and numbers to 31.

Our Kindergarten Finale is scheduled for June 2nd at 2:45PM in the gym. We will be sending home more information in the weeks to come. Please continue to review letter names, sounds and sight words. Read to your child and have them read to you. The time you spend is priceless.

- Mrs. Warrick and Mr. Lepre

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**First Grade** continues to "grow" thanks to Mrs. Robin Donaldson. She was kind enough to help us plant lima bean seeds and iris bulbs. Our students have enjoyed watching the greenhouse effect of the lima bean seeds growing in the plastic baggies and observing the growth of their bulbs.

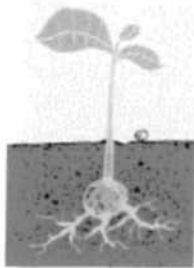
Also, our friends at First National Bank of Indianhead, Mrs. Tammy Miner and Mrs. Judy Miller helped us as we continue our study of money. Miss Tammy and Miss Judy talked to us about how the bank can help us save our money. They also had treat bags for the students to "buy" full of goodies and a piggy bank.

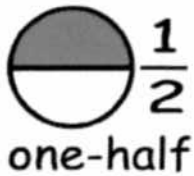
Upcoming in May, we have our "Working Wild" field trip at the Pittsburgh Zoo. **We are asking that students wear their orange bullying t-shirts that day.** Students will not need to bring any money with them. They will be receiving a zoovenir and lunch is being provided by the cafeteria.

And, finally, a big thank you to all of you parents. It has been a great year in first grade and your children have made tremendous strides in their learning. We have truly enjoyed the experience of teaching your child.

Thanks again!

Mrs. Fosbrink and Mrs. Puskar





**Second Grade...** It's hard to believe we're entering the last weeks of school!

Second grade is continuing to emphasize reading comprehension-main idea-details, fact-opinion, cause-effect, sequencing, graphic organizers, plot-theme, author's purpose, and realism-fantasy. Your child should be familiar with these terms. Continue to use the Main Idea Glove when reading with your child. We are learning about pronouns in English. In math we are measuring-length, capacity, weight, and temperature-using customary units (inches, feet, yards, cups, pints, quarts, gallons, pounds, degrees F) and metric units (centimeters, meters, liters, grams, kilograms, degrees C). Next, we'll do geometry and fractions. In social studies we are learning about the working world (goods-services, trading, wants-needs, factories, shelter, and transportation). Hopefully, we will be able to return to science before the year is over. We hope your child has had a rewarding and productive second grade experience. Have a spectacular, safe summer!

-Mrs. Lambie and Mrs. Taylor

**Third Grade...** It's crazy how the year is winding down. The students really enjoyed our field trip to Fallingwater. It was a beautiful day! We are working on division in Math. It is very important that the students know their multiplication facts to be able to do the division. Please practice every night. We would like to wish everyone a safe and happy summer. Don't forget to practice your multiplication facts over the summer.



-Mrs. Hughes and Miss. Sipe

**Fourth Grade...**



We have had a terrific year in 4th grade! We would like to thank parents/guardians for their cooperation and dedication in making our year such a success. In preparation for our field trip on May 14 the students will be learning about Pennsylvania's part in the Civil War and about the events that occurred at Gettysburg. Just a reminder that parent money for the trip will be due on May 7th. In Reading we will be continuing to "polish" our skills and strategies by

finishing Unit 4 and beginning Unit 5: Adventures by Land, Air, and Water. Please continue to look for the Reading newsletters and checking planners as we enter May and June. Our goal is for students to not only be proficient by 4th grade standards, but to get a "headstart" for 5th grade.

Summer Reading Tip: Encourage your student to read over the summer by making at least one trip a month to a library or bookstore. Students should be encouraged to choose a chapter book on their reading level.

-Mrs. Cossel and Mrs. Santore



## News from Fifth Grade

What a wonderful trip we had to Fallingwater. Now we are getting ready to visit Fort Necessity on Friday, May 15<sup>th</sup>. May all of you have a safe and happy Summer.

-Mrs. Brooks and Mrs. Mickey

Interesting Facts about our two Field Trip destinations

### Fort Necessity

Soon after his attack of the French scouting party in 1754, Washington and his men built a small fort called Fort Necessity. The French attacked and outnumbered the Americans. Unfortunately, the fort was built on low ground. When it began to rain, the fort became flooded. The gunpowder became wet and the Americans were unable to defend themselves. The Americans escaped, but the French captured Fort Necessity.

### Fallingwater

**Wright's desire to create a unified and organic composition limited the color palette at Fallingwater. Only two colors were used throughout: a light ochre for the concrete and his signature Cherokee red for the steel. PPG Pittsburgh Paints has worked with Fallingwater to develop eco-friendly paints that withstand the environmental challenges of the site. They have also created a series of colors inspired by the building and its surroundings.**

### Preparing For Fifth Grade

We wanted to provide a few tidbits of information for the fourth graders who will be moving to Fifth grade next year. We hope this helps with the transition.

- \*Students DO NOT need any large 3 ring binders or multiple subject portfolios, they DO NOT fit in the desks!
- \*Students DO need several 3 prong / two pocket folders.
- \* Students DO need several two pocket folders (the harder plastic folders are better than the thin paper ones).
- \*Students DO need a couple notebooks.
- \*Students DO need several erasers and no. 2 pencils
- \*Students need a small crayon box, crayon container, or zipper pencil bag.

**STUDENTS DO NEED TO KNOW THEIR MULTIPLICATION TABLES!**

## News from Sixth Grade



We can hardly believe that it is May already. This year has gone by so quickly. As May approaches we will be taking two more field trips. On May 19<sup>th</sup> we will be attending Water Experience Day and on May 27<sup>th</sup> (rain date June 3<sup>rd</sup>) we will be having the annual Sixth Grade track meet. Please be watching for permission slips for both events.

We will be entering the wonderful world of outer space in Science and going back in time to the Civil War in Social Studies. In Math we will be exploring negative numbers, equations, and basic skills review. In Reading we will be exploring different types of resources.

This month we will also be getting the students ready for Jr. High. The guidance counselors will be coming in to do scheduling and Mrs. Hunt will be doing career planning with the students.

As always encourage your child to do their homework and study. The students have worked so hard this year and we were very proud of their performance on the PSSA's. Here's to a great end of the school year!

-Mrs. Kelley, Mrs. Broadwater, and Mrs. Liska



Students in Grades K-2<sup>nd</sup> have been learning the many skills of polo hockey. Students have been learning how to dribble a polo ball so that it stays close to the polo stick. This makes it challenging for the opponents to try and steal the ball. They have been learning how to shoot goals remembering to keep two hands on the polo stick and making sure the stick stays low to the ground. Students have been playing goalie by stopping the polo balls from touching the wall. Goalies know to throw the polo ball to the right and the left away from their opponents.

Students in grades 3<sup>rd</sup> – 5<sup>th</sup> have been using their polo hockey skills to play 5 offensive students against 3 defensive students in quick ½ court games. Students know it is important to remember to follow rules of the game, game strategies, positive feedback to team members, and team work for succeed.

The 6<sup>th</sup> grade classes are working very hard preparing for the 6<sup>th</sup> Grade Track and Field Day on May 27<sup>th</sup>. The rain date is scheduled for June 3<sup>rd</sup>. Field Events include: running long jump, standing long jump, soccer kick, softball throw, and shot put. Running Events include: 800meter, 400meters, 200meters, 100meters, 75meters, and 50meters. A Springfield boys relay team and a Springfield girls relay team will also compete. We are looking forward to a wonderful, exciting, and fun competitive day. Mrs. Mullaney says she if positive Springfield will do their Best!



## MUSIC NEWS: INSTRUMENTS, RHYTHMS, SPRINGFIELD CHORUS CONCERT

Several grades have been studying instrument families. 3<sup>rd</sup> grade learned about the string family. 2<sup>nd</sup> grade is learning about the brass family and made booklets about the brass family and included horns from around the world. 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> grades also had a brief overview of all the instruments in the orchestra. 1<sup>st</sup> and 2<sup>nd</sup> grades are playing and identifying unpitched percussion instruments in the wood, metal, drum, and scraper/shaker families.

5<sup>th</sup> and 6<sup>th</sup> grades are currently working on syncopated rhythms. 6<sup>th</sup> grade will be layering rhythms in the song *Island in the Sun*, and having fun with *Day-O*, while 5<sup>th</sup> grade is adding instruments to the partner songs *Mango Walk* and *Sweet Potatoes*. Kindergarten just began playing rhythms using pictorial representations of 1 and 2 sounds to a beat. 3<sup>rd</sup> grade is becoming familiar with rhythms in 6/8 meter.

4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grades are reading music and playing melody bells in songs containing the treble clef notes C, D, E, F, G, A, and B. We played *Jingle Bells* in April!

4<sup>th</sup> grade studied sound (sound waves, compression, and vibration). They experimented with the guitar and other instruments to see how the length of a vibrating object affects pitch. 4<sup>th</sup> grade is also working on dynamics, or the different levels of loudness and softness in a piece of music. They are singing *The Eagle* in which the dynamic markings make this song very expressive.

Kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> grades had an introduction to the opera using the book *Pet of the Met*. The book described scenes from Mozart's opera "*The Magic Flute*" and students viewed these scenes on the DVD. They really got caught up in this fairy tale-like opera! In May they will hear some cool jazz using the book and cd *The Jazz Fly*.

The 5<sup>th</sup> and 6<sup>th</sup> grade chorus has been working hard on the musical *IT'S SATURDAY*. Springfield has some very talented students! They will give an afternoon and evening performance on May 18<sup>th</sup>.

• Thank you to the handful of parents who are willing to  
 • help the PTG by volunteering their time and talents to  
 • help All the kids at Springfield. You will be receiving a  
 • call or email about your committees shortly.

If you don't like something change it;  
 if you can't change it, change the way you think about it.  
 ~Mary Engelbreit



## The Case of the Broken Window



One evening as Max was out walking, Mrs. Zenitt called his name.

He hurried across the street. She was standing in her front yard, but she guided him around to the back. "I was watching TV in the living room," she told him, "and I heard a crash. Just look!" She pointed to her back porch window. "Someone threw a rock through it. It's broken into a dozen pieces!"

"Do you know who did it?" Max asked.

"No. He ran off. But I think maybe it was David Loring. We had a spat the other day because I told his parents he had to stop using my yard as a short cut. But I wouldn't accuse him of breaking a window without more proof." "I'll talk to him," Max said.

He found David panting as he bounced a basketball under the light on his garage. "Did you just run from Mrs. Zenitt's?" Max asked. "Did you break her window?"

David shook his head. "No. I'm all out of breath because I've been out here shooting baskets. I don't know anything about a broken porch window."

"You're not telling the truth," Max said.

### How did Max figure it out?

Visit [kids.mysterynet.com](http://kids.mysterynet.com) for more mystery fun this summer.

Think.....Think.....Think.....

Think about each of the following. Is it something you CAN CHANGE or CANNOT CHANGE?

- |   |   |
|---|---|
| 1. the clothes you wear                           | 18. the things in your desk                 |
| 2. the color of your eyes                         | 19. the rotation of the earth               |
| 3. the weather                                    | 20. the amount of sleep you get at night    |
| 4. how neat your room is                          | 21. the way you treat your friends          |
| 5. the day of the week                            | 22. the kind of plant a seed will grow into |
| 6. the people you play with                       | 23. how well you know your math facts       |
| 7. the plants in your garden                      | 24. the depth of the ocean                  |
| 8. having to go to school                         | 25. when a volcano will erupt               |
| 9. the correct spelling of a word                 | 26. the loudness of the radio               |
| 10. the food you eat                              | 27. the song robins sing                    |
| 11. how much something costs at the grocery store | 28. how fast you eat                        |
| 12. the games you play                            | 29. the colors of a rainbow                 |
| 13. the number of hours in a day                  | 30. the expression on your face             |
| 14. how well you write your name                  | 31. the number of people in your class      |
| 15. the books you read                            | 32. the day of your birthday                |
| 16. the sound made by thunder                     | 33. when it rains                           |
| 17. the color you use to draw a picture           | 34. how well you listen                     |



## What's Character All About?

As you wind your way through this world, you will eventually come to a fork in the road. You can either be known *for* your character –or be known *as* a character.

Your character determines whether your friends, classmates and family members see you as a leader, respect you as a role model and, ultimately, feel their interactions with you help them become better people.

Where is your Character taking YOU?????

*"Character is power."* – Booker T. Washington

*"What lies behind us and what lies before us are small matters compared to what lies within us."*  
– Ralph Waldo Emerson



### Jumbo Book Sox are Coming.....

These stretchable fabric book covers will be available for your student to purchase during the first week of school.

### Have You Heard?

-As of April 30<sup>th</sup>, Springfield students have brought in \$1,165.20 worth of Box Tops. May 18<sup>th</sup> will be the last Box Tops pick-up day for this school year. The Final Redemption table will be set up in the cafeteria on June 3<sup>rd</sup>.

Remember to keep clipping over the summer!!



-Springfield students have saved 3,600 Capri Sun pouches. These pouches were mailed to Terracycle for recycling. We will receive 2 cents for each pouch.



Thank you to all the students, staff, parents, and guardians who have helped with these projects.